

**HEPATITIS C TESTING AND TREATMENT SCALE-UP IN PRISONS
PLANNING CHECKLIST**

The following items should be considered during the planning phase:	Tick when completed
1. Understand the legislative and policy framework	
What are the policy constraints?	<input type="checkbox"/>
What are the financial limits on testing numbers?	<input type="checkbox"/>
What are the financial limits on treatment numbers?	<input type="checkbox"/>
How supportive are local corrections and health authorities?	<input type="checkbox"/>
2. Understand the prison environment	
What restrictions are in place on accessing prisoners (to come to the health clinic)?	<input type="checkbox"/>
What restrictions are there on available health clinic space?	<input type="checkbox"/>
What is the frequency of prisoner movements (from prison to prison, or release to freedom)?	<input type="checkbox"/>
3. Understand the prisoner population	
What are the characteristics of the prisoner population? (e.g. how many prisoners, average duration of stay, breakdown of security classifications)	<input type="checkbox"/>
What are the characteristics of prisoner health? (e.g. prevalence of hepatitis C, prevalence of risk behaviours, access to harm reduction measures)	<input type="checkbox"/>
4. Understand the existing hepatitis C testing and treatment services	
Which organisation provides hepatitis services?	<input type="checkbox"/>
What hepatitis C education is provided to prisoners, healthcare providers, and correctional staff? (what are the baseline knowledge and attitudes regarding hepatitis C and its treatment for prisoners?)	<input type="checkbox"/>
What is the model of hepatitis care? Who provides each element, and how efficient is it?	<input type="checkbox"/>
How is dispensing of hepatitis C medication managed (e.g. directly observed daily, or self-medication)?	<input type="checkbox"/>
5. Engaging the stakeholders and formulating the plan	
Have influential key correctional and healthcare decision makers and influencers been engaged?	<input type="checkbox"/>
Has a multidisciplinary steering committee been formed?	<input type="checkbox"/>
Has a partnership between stakeholders been formalised?	<input type="checkbox"/>
Have shared targets and performance indicators been agreed?	<input type="checkbox"/>
Has the scale-up plan been drafted and approved by stakeholders?	<input type="checkbox"/>
6a. Issues specific to correctional authorities	
<i>Workforce</i> : what is the projected additional allocation of correctional officers needed? Can this be covered by the existing pool of staff, or is recruitment of new staff needed?	<input type="checkbox"/>
<i>Other resources</i> : what are the other additional budget items required? (e.g. rent of physical space, preparation of data, staff time, prisoner time away from work, prisoner incentives)	<input type="checkbox"/>
<i>Data collection and information systems</i> : what data are readily available? (e.g. prisoner movements, number of feasible escorts per day). Are there any information gaps? Can reports be generated regularly to extract data? Can correctional data be linked to health data? Is a systems upgrade needed?	<input type="checkbox"/>
<i>Communication, education, and special populations</i> : has a communication plan been developed? Are stigma and misinformation around hepatitis C evident? Are there ethnic minorities and prisoner sub-populations which may require targeted education?	<input type="checkbox"/>
6b. Issues specific to health services	
<i>Workforce</i> : can the model of hepatitis care be simplified, including by task transfer away from specialist physicians?	<input type="checkbox"/>
<i>Other resources</i> : what are the costs involved? (e.g. ancillary staff time, pathology tests, pharmacy services, medication, fibro-elastography machines, education, and training)	<input type="checkbox"/>
<i>Data collection and information systems</i> : is an electronic health and pathology record system for extracting data available? Is IT support available? Is an upgrade to information systems needed?	<input type="checkbox"/>
<i>Communication, education, and special populations</i> : has a communication plan been developed? Are systems for staff handover of patients in place? What staff education and training is needed, including for ancillary staff? Which prisoner groups should be targeted and prioritised?	<input type="checkbox"/>